



# BSP

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## Reece Give Me Some Peace!

By

Sonia Bestulic

Illustrated by Nancy Bevington



### Teachers' Notes

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**NOTE:** This a guide only. These notes may be reproduced free of charge for educational purposes only.

## About the Book

Reece is a very cheeky, curious young boy who loves making NOISE. Today he's making music. There are lots of interesting clangs, bangs and thumps coming from his room as his playing gets more and more vigorous. His mother's requests for him to be quieter only seem to make him louder and louder. As his exuberance for his playing grows, so does his mother's exasperation! Will she ever get any peace? The simple rhythmic text combined with delightful illustrations remind us of the power of learning through play and exploration. Kids will love making the lively sounds, and parents and carers will relate to the challenge of being able to enjoy some quiet; especially when there are instruments at play!

## About the Author

Sonia Bestulic was born and grew up in Sydney Australia, enjoying a childhood filled with wonderful books, a passion for writing, and musically entwined, having played the violin until her late teens, including performances at the Sydney Opera House. Sonia is Founder of Talking Heads Speech Pathology, the well-known, reputable Sydney based clinics established in 2006. A long term advocate for children's learning and literacy, Sonia continues to write and speak when it comes to all things children.

## About the Illustrator

Nancy is a talented illustrator and also recognised for her distinctive large-scale paintings. Her artistic career spans over three decades. Nancy has worked extensively in the publishing industry. Illustrating children's books are a real passion. She created the book series 'Mad Dog the Chef' which proved extremely popular with children and adults, both in Australia and overseas. She was also the co-developer of another popular children's book series 'Zen Tails' which has sold worldwide.

## Curriculum Links

### KLA: English

Language: Text structure and organisation, Expressing and developing ideas, Phonics and Word Knowledge - literary devices (alliteration, rhyme, rhythm, and repetition), word study.

Literature: Literature and context, Responding to Literature, Examining Literature

Literacy: Interacting with others, Interpreting, analysing and evaluating.

### KLA: The Arts - Music

Develop aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion using voices and body percussion

**General Capabilities:** Literacy; Personal and Social Capability; Critical and Creative Thinking

## Themes

- Learning through Play
- Exploration and Discovery
- Musical Instruments
- Music Awareness
- Child Development
- Family
- Stories in Verse
- Rhyme
- Prediction
- Word Play

## Discussion Guide

- Before reading *Reece Give Me Some Peace* ask the children to consider the cover page. What do you think will happen in *Reece Give Me Some Peace*? Who might be saying those words to Reece?
- What do the students notice about the words in the text (rhyming)?
- While reading, on the cue of 'what could it be?' ask the students to predict what is making the sound.
- What does the cat think about the noise that Reece is making?
- How does the illustrator show that the instruments are making a noise in the illustrations?
- Why is mum tiptoeing to Reece's room?
- After reading discuss how different instruments are played and the sound they make; focussing on one instrument at a time from the book
- Ask the children what they like to explore and play with when at home.
- List the foods that Mum prepares throughout the day.

## Activities

### Preschool and Kindergarten

- Music - Exploring musical instruments – have children experience a range of percussion instruments such as tambourines, maracas, castanets, triangles, xylophones etc. Use instruments to play/ copy different beats and tempos.
- Invite parents or siblings who play a musical instrument to visit and play for the children.

### **Craft Activity**

- Create a musical instrument – bring everyday items from home (e.g. tins, empty buckets, boxes, empty rolls) to use in creating an instrument.
- Draw your favourite instrument and label the different parts.
- Using the children's drawings, or images from magazines, create a collage of various instruments for display.
- Colour in the instruments on the colouring page.

## **Year 1 & Year 2**

### ***Listening Activity***

- Listen to an orchestra playing or the school band. List the various instruments that could be heard. Discuss different sections of an orchestra e.g. strings, percussion, wind instruments.
- Comment on the way the music makes you feel in different sections.
- Note the rising and falling of the volume, the change in tempo.
- Draw how you might represent the sounds being made by various instruments.
- Complete the Match the Musical Instruments worksheet.
- Complete the Draw Your Favourite Musical Instrument worksheet.

### ***Word Study***

- List the rhyming words e.g room/daloom – students brainstorm additional rhyming words.
- Introduce the concept of onomatopoeia - words that phonetically imitate or suggest the sound that it describes – such as ding, dong and toot. Find as many as you can in the story.
- Complete the word find activity sheet.

For further information about ***Reece Give Me Some Peace*** and about the author and illustrator.

[www.talkingheads.net.au](http://www.talkingheads.net.au)

[www.dragonflydaysdesign.com](http://www.dragonflydaysdesign.com)

[www.bigskypublishing.com.au](http://www.bigskypublishing.com.au)

Name:

Reece

# Give Me Some Peace!



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|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| t | c | w | h | c | s | h | i | e |
| e | y | f | f | v | s | v | n | s |
| p | m | l | l | f | u | o | n | m |
| m | b | o | h | u | h | i | i | u |
| u | a | w | l | p | t | a | l | r |
| r | l | j | o | l | b | e | o | d |
| t | s | l | f | q | e | s | i | o |
| f | y | l | g | g | l | c | v | b |
| x | m | s | x | i | b | x | l | b |

Find the names of the musical instruments in the word search. Circle the letters that make up the word.

Xylophone

Violin

Flute

Cello

Trumpet

Drums

Cymbals

Name:

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## Match the Musical Instruments

*Draw a line from the instrument to the section of an orchestra that it belongs to.*

Xylophone

Flute

Trumpet

Violin

Cello

Drums

Cymbals

STRINGS

PERCUSSION

WIND

*Connect the instruments from the story to the sound they made.*

Xylophone

Flute

Trumpet

Violin

Cello

Drums

Cymbals

Woot toot toot, woot toot hoot

Vung veng ving, ving vong vang

Zang zeng zang, zang zeng zing

Toodle di toodle dum

Terum tum tum, perum pum pum

Cling clang clash, cling clang cloom

Ding dong ding, ding dong daloom

Name:

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## Draw Your Favourite Musical Instrument

What is the name of the instrument?

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It is my favourite instrument because:

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Name:

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Colour in Reece's favourite instruments

